

Kelly Miller Elementary

255 Kelly Miller Road
Winnsboro, South Carolina 29180

Grades	PK-6 Elementary School	
Enrollment	296 Students	
Principal	Brenda P. Gilchrist	803-635-2961
Superintendent	Dr. Clarence Willie	803-635-4607
Board Chair	Mr. Robert Drake	803-635-3936

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	7	27	83	24

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Good	Yes
2004	Average	Good	Yes
2005	Below Average	Below Average	Yes
2006	Below Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located. 99.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

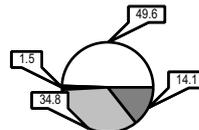
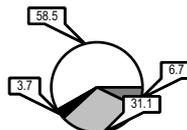
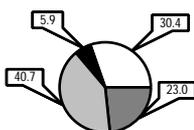
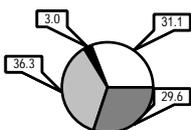
English/Language Arts

Mathematics

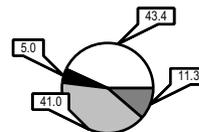
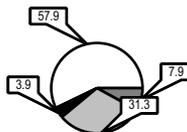
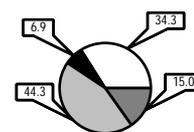
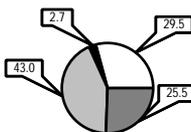
Science

Social Studies

Our School



Elementary Schools with Students like Ours



Definition of Critical Terms

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
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English/Language Arts – State Performance Objective = 38.2%									
All Students	143	100.0	31.1	36.3	29.6	3.0	38.5	Yes	Yes
Gender									
Male	70	100.0	37.3	34.3	26.9	1.5	32.8	N/A	N/A
Female	73	100.0	25.0	38.2	32.4	4.4	44.1	N/A	N/A
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	142	100.0	31.3	36.6	29.1	3.0	38.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	100.0	24.6	36.8	35.1	3.5	45.6	N/A	N/A
Disabled	22	100.0	66.7	33.3	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	143	100.0	31.1	36.3	29.6	3.0	38.5	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	142	100.0	31.3	36.6	29.1	3.0	38.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	114	100.0	33.9	40.4	22.0	3.7	33.0	Yes	Yes
Full-pay meals	29	100.0	19.2	19.2	61.5	0.0	61.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	143	100.0	30.4	40.7	23.0	5.9	40.0	Yes	Yes
Gender									
Male	70	100.0	32.8	40.3	20.9	6.0	37.3	N/A	N/A
Female	73	100.0	27.9	41.2	25.0	5.9	42.6	N/A	N/A
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	142	100.0	30.6	41.0	22.4	6.0	39.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	121	100.0	24.6	42.1	26.3	7.0	45.6	N/A	N/A
Disabled	22	100.0	61.9	33.3	4.8	0.0	9.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	143	100.0	30.4	40.7	23.0	5.9	40.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	142	100.0	30.6	41.0	22.4	6.0	39.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	114	100.0	33.0	44.0	17.4	5.5	35.8	Yes	Yes
Full-pay meals	29	100.0	19.2	26.9	46.2	7.7	57.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	143	100.0	58.5	31.1	6.7	3.7	10.4
Gender							
Male	70	100.0	62.7	25.4	7.5	4.5	11.9
Female	73	100.0	54.4	36.8	5.9	2.9	8.8
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	142	100.0	59.0	31.3	6.7	3.0	9.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	121	100.0	52.6	35.1	7.9	4.4	12.3
Disabled	22	100.0	90.5	9.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	143	100.0	58.5	31.1	6.7	3.7	10.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	142	100.0	59.0	31.3	6.7	3.0	9.7
Socio-Economic Status							
Subsidized meals	114	100.0	62.4	28.4	5.5	3.7	9.2
Full-pay meals	29	100.0	42.3	42.3	11.5	3.8	15.4
Social Studies							
All Students	143	100.0	49.6	34.8	14.1	1.5	15.6
Gender							
Male	70	100.0	58.2	26.9	11.9	3.0	14.9
Female	73	100.0	41.2	42.6	16.2	0.0	16.2
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	142	100.0	50.0	35.1	13.4	1.5	14.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	121	100.0	43.0	38.6	16.7	1.8	18.4
Disabled	22	100.0	85.7	14.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	143	100.0	49.6	34.8	14.1	1.5	15.6
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	142	100.0	50.0	35.1	13.4	1.5	14.9
Socio-Economic Status							
Subsidized meals	114	100.0	53.2	34.9	10.1	1.8	11.9
Full-pay meals	29	100.0	34.6	34.6	30.8	0.0	30.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	29	100.0	17.9	35.7	42.9	3.6	46.4
	4	44	97.7	23.3	39.5	37.2	0.0	37.2
	5	32	96.9	38.7	41.9	19.4	0.0	19.4
	6	33	97.0	48.4	38.7	9.7	3.2	12.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	39	100.0	29.7	18.9	48.6	2.7	51.4
	4	33	100.0	33.3	40.0	26.7	0.0	26.7
	5	40	100.0	23.7	50.0	23.7	2.6	26.3
	6	31	100.0	40.0	36.7	16.7	6.7	23.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	29	96.6	25.9	55.6	14.8	3.7	18.5
	4	44	97.7	34.9	23.3	32.6	9.3	41.9
	5	32	100.0	43.8	40.6	12.5	3.1	15.6
	6	33	100.0	37.5	56.3	6.3	0.0	6.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	39	100.0	18.9	37.8	35.1	8.1	43.2
	4	33	100.0	43.3	43.3	10.0	3.3	13.3
	5	40	100.0	28.9	44.7	15.8	10.5	26.3
	6	31	100.0	33.3	36.7	30.0	0.0	30.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	29	100.0	32.1	39.3	28.6	0.0	28.6
	4	44	100.0	46.5	39.5	11.6	2.3	14.0
	5	32	100.0	71.9	12.5	12.5	3.1	15.6
	6	33	100.0	59.4	34.4	6.3	0.0	6.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	39	100.0	40.5	43.2	13.5	2.7	16.2
	4	33	100.0	76.7	16.7	6.7	0.0	6.7
	5	40	100.0	60.5	28.9	5.3	5.3	10.5
	6	31	100.0	60.0	33.3	0.0	6.7	6.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	29	100.0	32.1	53.6	14.3	0.0	14.3
	4	44	100.0	23.3	48.8	23.3	4.7	27.9
	5	32	100.0	65.6	25.0	9.4	0.0	9.4
	6	33	100.0	68.8	28.1	3.1	0.0	3.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	39	100.0	24.3	35.1	35.1	5.4	40.5
	4	33	100.0	43.3	43.3	13.3	0.0	13.3
	5	40	100.0	68.4	28.9	2.6	0.0	2.6
	6	31	100.0	63.3	33.3	3.3	0.0	3.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 296)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.0%	Down from 2.0%	4.0%	2.8%
Attendance rate	97.2%	Down from 97.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.1%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	14.7%	Up from 11.8%	4.9%	10.4%
On academic plans	49.0%	N/AV	45.2%	33.6%
On academic probation	0.0%	N/AV	1.2%	1.0%
With disabilities other than speech	3.3%	Up from 1.4%	7.2%	7.5%
Older than usual for grade	0.4%	Down from 0.8%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.7%	Up from 0.0%	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	42.9%	Down from 52.4%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	4.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	2.2%	0.0%
Teachers returning from previous year	85.2%	Up from 76.6%	85.1%	87.3%
Teacher attendance rate	90.5%	Down from 94.1%	94.6%	94.9%
Average teacher salary	\$41,533	Up 0.1%	\$41,385	\$42,485
Prof. development days/teacher	14.0 days	Down from 15.7 days	13.6 days	13.3 days
School				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.2 to 1	16.8 to 1	18.6 to 1
Prime instructional time	82.3%	Down from 87.8%	88.7%	89.7%
Dollars spent per pupil*	\$7,695	Down 11.6%	\$7,239	\$6,557
Percent of expenditures for teacher salaries*	56.6%	Up from 53.2%	61.8%	64.0%
Percent of expenditures for instruction*	66.4%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Miller School is located in a rural community of Fairfield County. Our mission, in partnership with parents and community, challenges students to reach full academic achievement and social growth. The diligence of all stakeholders is evident as we continue to work toward accomplishing desired goals of achievement. Students made gains in the Success maker program and growth from fall to winter and spring testing from MAP test results. As the state increased its expectations of our school, we did not achieve the status that we expected on our report card. However, we did meet annual yearly progress. Our students and staff participated in and received accolades in the district winter program, parades, writing program, distinguished reading teacher, planned programs in our school, and spelling bee. Two of our students won the district-level spelling bee at the elementary and middle school levels, three students participated in the USC Science Fair and one student has been recognized to receive the Governor's Citizenship Medal for 2006. Our students participated in service projects providing generous contributions. We are consistently exposing our students to new and innovative ways of improving themselves to be well-rounded young people. Our motto, "KMES captivates minds essential for success" is a commitment by students to excel in all aspects of their learning environment. The staff has participated in professional development throughout the school year in areas of need that were addressed in our 2005 report card, science and social studies specifically. Several teachers participated in graduate school courses and after-school workshops of their choice. The after-school program and summer school programs provide extended learning and enhancement of skills learned. Students were afforded the opportunity to be entertained and engaged in motivational speakers about health and wellness, social and academic related subjects. The Kelly Miller family consists of students, family, community members, and employees who are proud of our status in the school community. The school is an extension of the home and community. All stakeholders together are building a better future for the Kelly Miller students.

Jacqueline Beaver, School Improvement Council President
Brenda P. Gilchrist, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	30	19
Percent satisfied with learning environment	82.6%	96.4%	89.5%
Percent satisfied with social and physical environment	83.3%	69.0%	88.9%
Percent satisfied with school-home relations	61.9%	86.2%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.